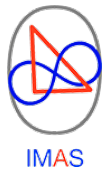


MINUTES
of
2nd Videoconference
April 2nd 2020

IMAS: Increasing Mathematical Attainment in Schools
Project No.: 2019-1-ES01-KA201-065104

IMAS Project Partners:

- P1 – UMA (ES)
- P2 – PROWORK (NL)
- P3 – AHS (BE)
- P4 – CARDET (CY)
- P5 – FIPL (IE)
- P6 – JAITEK (ES)



People attending the videoconference

From Universidad de Málaga, Spain:
Julio Ruiz Palmero

From PRO WORK, Netherland:
Theo Grefkens
Dylan Adelaar
Ilaria Vichi

From ARTEVELDEHOGESCHOOL, Belgium:
Ilse Lanszweert
Els Coussement

From CARDER, Cyprus:
Irene Theodoulou

From FIPL, Ireland:
Claire Beggs

From JAITEK Tecnología y Formación SL, Spain:
Mariano Sanz Prieto

Minutes of the meeting

The videoconference began with the welcome of the coordination of the Project and subsequently dealing with the following points:

1. Base Line Test (BLT)

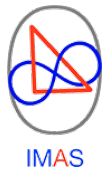
The distribution by partner in the elaboration of the BLT is explained, which must be completed by April 30, later they will be reviewed by experts that must be added to the sheet created for it.

In the drive there is a folder for each BLT of the partners. AHS, UMA, PROWORK and FIPL will create the first 12 BLT, and then JAITEK and CARDET will prepare the other 12. Cardet will check if they can deal with the design of characters for the OERs to be develop, to give them a “project identity”

Files can be accessed in DRIVE

- [EQF1](#)
- [EQF2](#)
- [EQF3](#)

Dino, when he recovers from hospital, will prepare a procedure to deal with Latex in the Aiken format of BLT done.



2. Taxonomy

Jaitek will create the final report for this, using the template for Reports that UMA will develop (and which will be used for all the reports and documents in the project)

The taxonomy will be used for the repository, to include external resources.

The report will be in English and Spanish. Greek and dutch to decide.

All the vocabularies should be available in all the languages of the project. Jaitek with UMA will prepare the environment for translation.

The final taxonomy can be accessed in: [link](#)

3. Open Educational Resources (OER)

There are two files by partner.

A matrix with the distribution of external resources by Area/age/eqf, so that we have to try to cover it as much as possible

And other file to include all the metadata for the external resources, so that to include in the repository is only copy and paste, besides, we have other format to give to the NA.

It shows the work done to collect some partners and how later you have to dump said information in the taxonomy sheet, which must be completed by August 31. [link](#)

4. LMS & Inservice

The moodle platform installed to support the courses to be prepared is shown. <http://learning.imas-project.eu>

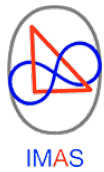
All the partners should propose which courses to include in the InService

5. Dissemination

It is communicated that a template will be prepared for all documents created during the project. [link](#)

Similarly, the dissemination planning carried out by CARDET is agreed and it is agreed to create profiles on Twitter and Instagram. [link](#)

6. Evaluation



The results of the evaluation of the kick off meeting held in Malaga (ES) are shown, information that is already available on the project's website. [link](#)

7. Management

The web created and the contents included in it are shown and it is explained to the partners that a sheet will be created in which they must add their information, as well as information related to the Intellectual Outputs.

Due to the existing circumstances with COVID-19, it was decided to postpone the following meetings and a *foodle* will be created to see possible dates.

- Choose your preferences for **Training in Malaga** [link](#)
- Choose your preferences for **Meeting in Prowork (NL)** [link](#)

You can find the complete videoconference in the following link:

<https://fundacionsiglo22.adobeconnect.com/a987590030/pcs3rtd2thoo/>