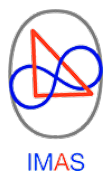**MINUTES**

of

3rd Videoconference

September 11th 2020

IMAS: Increasing Mathematical Attainment in Schools

Project No.: 2019-1-ES01-KA201-065104

IMAS Project Partners:

- P1 – UMA (ES)
- P2 – PROWORK (NL)
- P3 – AHS (BE)
- P4 – CARDET (CY)
- P5 – FIPL (IE)
- P6 – JAITEK (ES)

People attending the videoconference

From Universidad de Málaga, Spain:
Julio Ruiz Palmero
Ernesto Colomo Magaña
Rocío Pérez del Río

From PRO WORK, Netherland:
Ilaria Vichi

From ARTEVELDEHOGESCHOOL, Belgium:
Ilse Lanszweert
Els Coussement

From CARDER, Cyprus:
Irene Theodoulou

From FIPL, Ireland:
Philip Land had problems to conect

From JAITEK Tecnología y Formación SL, Spain:
Mariano Sanz Prieto
Isabel Álvarez Testillano
Daniel Pérez Ovejero

Minutes of the meeting

The videoconference began with the welcome of the coordination of the Project and subsequently dealing with the following points:
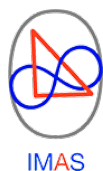
1. IO1 & IO2

It is reported that the taxonymy report is finished and will be sent to partners next week. We will only have the English version, as it is mainly a technical document for the repository functionalities.

It is recalled that the questionnaires must be reviewed by experts to validate them and that if some errors are found in their writing, they should be noted in them.

Each partner will provide at least one evaluator. Documents in Google Drive will be provided for each partners' evaluators

2. IO3

The resource repository is already installed and the partners are requested to send the data (name and email) for the access of the people who will record the resources.

In the same way, the procedure to record the resources is shown and it is reported that an explanatory video about the procedure will be sent.

It shows the work done to collect some partners and how later you have to dump said information in the taxonomy sheet, which must be completed by September 30th if possible.

Regarding the OERs, it is indicated that, according to the proposal, each partner must create 5 in their language and 5 in English. Each partner will also translate 10 resources from other partners.

FIPL will review the English in all the resources developed.

Therefore, we will have all the 30 resources created in English, Spanish and Dutch, and 15 resources in Greek.

For the creation of the resources the proposed tools are:

- Storyline
- Captivate
- Xerte
- H5P
- Genially

3. IO4

The moodle platform installed to support the courses to be prepared is installed and it is shown. http://learning.imas-project.eu

The platform will deal with the GPS activity and with the In-Service.

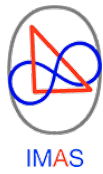For the InService we will propose courses related to methodology, mathematics training, women in Mathematics ...

The courses will be in all the languages of the participating partners. Each partner can change and adapt them, and of course create new ones for their own country

4. Management

In this section we have discussed some aspects related to the modification of budgets related to COVID-19.

It is explained that currently the meeting will be by videoconference and that the next one will take place on December 14 and 15 organized by PROWORK.

And a new date will be proposed for the Training in Malaga from among which the partners decide.

- Choose your preferences for **Training in Malaga**
  - https://foodle.uma.es/foodle.php?id=q79zxhff

You can find the complete videoconference in the following link:

IMAS Online Meeting 11 September 2020-20200911 0739-1

https://jaitek.my.webex.com/recordingservice/sites/jaitek.my/recording/playback/4bb3777703944a548cfd8d3304a8d3ef

Password: IMASproject2020